School Plan 2024-2025 - Castle Dale School

Goal #1 close

State Goal close

Students will increase in proficiency in Acadience Reading and Acadience Mathematics by 10% from BOY to EOY. Students not performing at a proficient level will show growth of at least 10% from their previous levels. Students will increase proficiency on the RISE Math and ELA assessments by 3% when compared to the 2024 results.

Academic Area close

- English/Language Arts
- Mathematics

Measurements close

After looking at Acadience Reading and Acadience Mathematics and RISE data, it was concluded that English/Language Arts and Mathematics were our most critical needs. Progress in these areas will be measured using formative and diagnostic assessments including Acadience Reading, Acadience Math, and RISE and their progress monitoring tools. Baseline data will be gathered from sources that include Acadience benchmarks and/or screeners and the previous year's state end-of-level assessments. Final measurement for this goal will include Acadience progress monitoring and benchmarks and RISE assessments.

Action Steps close

1) Teachers will meet with the administrator and other teachers throughout the year to discuss students' progress and proficiency levels in the classroom.

2) Teachers will administer class/district/state assessments both formative and summative throughout the school year.

3) We will continue to fund part-time educational assistants to aid in giving instruction including intensive and/or remedial instruction for students in language arts and mathematics. $31300

4) We will purchase instructional and other supplemental materials including books and classroom magazines for both teachers and students to aid in the teaching of language arts and mathematics at all grade levels in both hard (physical/consumable) and digital copies. ($500)

5) We will be using several software programs to aid in the instruction of students as well as for data collection by teachers. Subscriptions we will renew/purchase to help students gain knowledge of the Utah Core Standards include: Starfall, Reading Counts, Rocket Math, 95% Group, and other district/state approved software resources. Additionally, we have applied to continue with the STEM Math Grant and the K-3 Reading Grant provided through the State of Utah. These grants will fund the use of iReady Math and Lexia Core5. While we have applied for enough licenses to allow availability for all students, if we are not awarded enough licenses for our students, Land Trust funds will be used to buy any additional licenses needed for these programs. ($1200)

6) Teachers will use purchased materials to guide the teaching of language arts and mathematics.

7) Additional Chromebooks will be purchased to allow more access by students to the math and language arts support and instruction software. ($500)

Planned Expenditures

close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	(Action Plan Step 3) Educational Assistants to help with instruction and remediation in ELA and Mathematics.	$31,300.00
Software < $5,000	(Action Plan Step 5) Learning programs including Reading Counts, Rocket Math, iReady, Lexia, Starfall, 95% Group	$1,200.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	(Action Plan Step 7) Additional Chromebooks to allow more access by students to math and language art support and instruction software.	$500.00
	Total:	$33,500.00

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	(Action Plan Step 4) Instructional and other supplemental materials such as books and classroom magazines (Scholastic News, Storyworks, Kids Discover, etc.) for both teachers and students to aid in the teaching of language arts and mathematics at all grade levels in both hard (physical/consumable) and digital copies.	$500.00
	Total:	$33,500.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < $5,000	$1,200.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$31,300.00
Books, Ebooks, online curriculum/subscriptions	$500.00
Total:	$33,500.00

Funding Estimates

Estimates	Totals
Carry-over from 2022-2023	$3,727.64
Distribution for 2023-2024	$34,862.44
Total Available Funds for 2023-2024	$38,590.08
Estimated Funds to be Spent in 2023-2024	$33,500.00
Estimated Carry-over from 2023-2024	
Estimated Distribution for 2024-2025	$33,593.99
Total Available Funds for 2024-2025	$34,184.07
Summary of Estimated Expenditures for 2024-2025	$33,500.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2024-03-28