

# Current School Plan 2023-2024 - Castle Dale School

2023 - 2024

School Plan Approved

## School Plan Approval Details

**Submitted By:**

Melinda Durrant

**Submit Date:**

2023-05-31

**Admin Reviewer:**

Kira Bennett

**Admin Review Date:**

2023-05-23

**LEA Reviewer:**

Ryan Maughan

**LEA Approval Date:**

2023-05-31

**Board Approval Date:**

Goal #1

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State Goal

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Castle Dale Elementary has as its goal to increase the number of students who perform at a proficient level by 10%. For students not performing at a proficient level our goal is for them to

show growth of at least 10% from their previous levels. Data sources for these comparisons will include Acadience Reading, Acadience Math, RISE, KEEP and teacher assessments.

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## Academic Area

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- English/Language Arts
- Mathematics

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## Measurements

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Progress will be measured using formative and diagnostic assessments including Acadience Reading, Acadience Math, RISE, KEEP and teacher assessments. Baseline data will be gathered from sources that include Acadience benchmarks and/or screeners and the previous year's state end-of-level assessments. Final measurement for this goal will include Acadience progress monitoring and benchmarks, KEEP, RISE, and other teacher assessments for grades K-5.

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## Action Plan Steps and Expenditures

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- 1) Teachers will meet with the administrator and other teachers throughout the year to discuss students' progress and proficiency levels in the classroom.
- 2) Teachers will administer class/district/state assessments both formative and summative throughout the school year.
- 3) We would like to continue to fund our part-time educational assistants to aid in giving instruction including intensive and/or remedial instruction for students in language arts and mathematics.
- 4) We will purchase instructional and other supplemental materials for both teachers and students to aid in the teaching of language arts and mathematics at all grade levels in both hard (physical/consumable) and digital copies. (For example - these may include e-books, iPad apps, workbooks, decodable and leveled reading books, etc.) These purchases may also include other

materials and manipulatives needed to support our school's language arts and mathematics programs.

5) We will be using several software programs to aid in the instruction of students as well as for data collection by teachers. Subscriptions we may renew or purchase to help students gain knowledge of the Utah Core Standards include: Learning A-Z, Starfall, Reading Counts, Rocket Math, Really Great Reading, 95% Group, and other approved software resources. Additionally, we have applied to continue with the STEM Math Grant and will apply for the K-3 Reading Grant provided through the State of Utah when they have finished restructuring it. These grants will fund the use of iReady Math and Lexia Core5. While we have applied for enough licenses to allow availability for all students, if we are not awarded enough licenses for our students, Land Trust funds may be used to buy any additional licenses needed for these programs.

6) Teachers will use purchased materials to guide the teaching of language arts and mathematics.

7) Additional Chromebooks will be purchased to allow more access by students to the math and language arts support and instruction software.

8) Additionally, we would like to budget some funds for Professional Development purposes which may include attendance at educational conferences and workshops. Other Professional Development materials such as books, online resources, etc. may also be purchased with this portion of the budget.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	(Action Plan Step 3) Part-time educational assistants @ approximately \$7500 each. Social Security Benefits for teaching assistants @ approximately \$2500.	\$37,334.81
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	(Action Plan Step 4) Student support materials and supplies, workbooks, etc.	\$250.00
Software < \$5,000	(Action Plan Step 5) Learning programs which may include - Learning A-Z resources, Reading Counts, Rocket Math, iReady, Lexia, Other software and/or assessments.	\$2,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	(Action Plan Step 7) Additional Chromebooks for classroom use for blended learning if funds are available.	\$2,250.00
Books, Ebooks, online curriculum/subscriptions	(Action Plan Step 8) Professional Development materials such as books, online resources, etc. may be purchased with this portion of the budget.	\$250.00
	Total:	\$42,534.81

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	(Action Plan Step 8) Staff attendance at educational conferences and workshops and/or contracting with professional development providers for on site or virtual training services.	\$450.00
	Total:	\$42,534.81

## Digital Citizenship/Safety Principles Component

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No

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$2,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$2,250.00
Books, Ebooks, online curriculum/subscriptions	\$250.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$250.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$450.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$37,334.81
Total:	\$42,534.81

## Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2021-2022	\$10,622.00
Distribution for 2022-2023	\$34,109.64
Total Available Funds for 2022-2023	\$44,731.64
Estimated Funds to be Spent in 2022-2023	\$ 37000
Estimated Carry-over from 2022-2023	\$7,731.64
Estimated Distribution for 2023-2024	\$34,862.44
Total Available Funds for 2023-2024	\$42,594.08
Summary of Estimated Expenditures for 2023-2024	\$42,534.81

Estimates	Totals	
Estimated Carry-over to 2024-2025		\$59.27

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

In accordance with Goal 1 of our plan, if there are additional funds to be spent we may use them to purchase materials for mathematics and language arts. This could also include professional development resources, site licenses/purchases of language arts, math, decodable reading and literacy materials as well as language arts and math manipulatives and other support materials. Increased funds could also be used to purchase computers and/or other electronic devices to aid in fulfilling the technology requirements in our plan.

## Publicity

- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2023-03-30

## Comments

Date	Name	Comment
2023-05-23	Kira Bennett	Please rewrite goal 1 for clarity. Goals should be student centered, clearly academic and 1-2 sentences long. A goal should have an measurable objective. For example: 80% or more of the students will reach 80% of higher overall proficiency on Core Math standards as measured by Go Math Unit Assessments.
2023-05-23	Kira Bennett	It is recommended to have a defined measurement tool in place prior to implementing the goals in order to write a goal and gauge whether academic achievement was increased by implementing the action steps.
2023-05-23	Kira Bennett	Action step 3: "We would like to continue to fund our part-time educational assistants to aid in giving instruction including intensive and/or remedial instruction for students in language arts, mathematics, and other subjects as needed and identified." Funding cannot bypass the SCC, Board, LEA, and SCT review process. Please either take out "other subjects as needed and identified," or clarify what other subjects are and how they tie to the goal and academic area.
2023-05-23	Kira Bennett	Academic areas are not consistent with goal. How is fine arts and science tied to ELA and math? Please update or provide explanation in action steps.
2023-05-23	Kira Bennett	Action step 6: "Teachers will use purchased materials to guide the teaching of language arts, mathematics, and other subjects, including science and art." See comment about academic areas. Please tie back to ELA and math after rewriting goal.

Date	Name	Comment
2023-05-23	Kira Bennett	"If other support materials are found during the year, those will also be purchased. As we are continually finding and evaluating new and worthwhile resources they cannot all be listed within this part of the plan." Expenditures from SLT cannot bypass the SCC, Board, LEA, and SCT process. An Amendment must be submitted if spending outside of expenditures that were planned and clearly listed within the plan.
2023-05-23	Kira Bennett	Action step 8: "We would like to use a portion of our funds to help provide incentives to support student academic goals, including, but not limited to reading and/or mathematics incentive rewards and celebrations when such goals are met." Incentives cannot be > \$2 per student. Please include an acknowledgment of this Rule in this action step.
2023-05-23	Kira Bennett	Please remove all instances of "not limited to" through the plan. SLT funds are limited to what it is approve through SCC, Board, LEA, and SCT. If additional needs or expenditures are identified, it must be submitted through an Amendment and go through full approval process prior to funds being spent.
2023-05-23	Kira Bennett	In Funding changes, any expenditures would have to support an existing goal. If implementing Funding Changes section, and a planned expenditure would not support an existing goal, please submit an amendment with the new goal, academic area, measurement and action steps outlined prior to funds being spent. Thank you.
2023-05-23	Kira Bennett	Any substantive changes in the plan will need to be voted for by the SCC. If a change is to clarify a point, no council vote is needed, but the SCC will need to be notified what changes were made.

[BACK](#)