

Castle Dale School Final Report 2021-2022

2021 - 2022



Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$12,122.00
Distribution for 2021-2022	\$35,389.00	\$0.00	\$35,389.00
Total Available for Expenditure in 2021-2022	\$35,389.00	\$0.00	\$47,511.00
Salaries and Benefits	\$26,100.00	\$0.00	\$21,424.00
Contracted Services	\$900.00	\$0.00	\$88.00
Remaining Funds (Carry-Over to 2022-2023)	-\$4,511.00		\$10,622.00

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Professional Development	\$2,000.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$1,000.00	\$0.00	\$4,519.00
Technology Related Supplies	\$4,500.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$3,900.00	\$0.00	\$3,792.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$7,066.00
Services Goods Fees	\$1,500.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	-\$4,511.00		\$10,622.00

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$39,900.00	\$0.00	\$36,889.00
Remaining Funds (Carry-Over to 2022-2023)	-\$4,511.00		\$10,622.00

Goal #1

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State Goal

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Castle Dale Elementary has as its goal a focus on using student data to both inform and drive instruction especially in regard to the Utah State Core Standards. Using information and data gathered from both formative and summative assessments including, but not limited to Acadience, school, district, and state assessments, Castle Dale Elementary teachers will be better able to make instructional decisions and changes within their classrooms on an ongoing basis. By having this as our focus, our goal is to increase the number of students who perform at a proficient level and to maintain a high level of performance where a high level of performance has been established. Where a high level of performance does not exist we want to see an increase in the number of students scoring at a proficient level in English Language Arts and Mathematics as compared to student performance the previous year. As part of verification that we are meeting our goal a variety of data sources will be used, which may include but be not limited to, end of level state test results along with other district and school diagnostic, formative, and summative assessments. Benchmark test results may also be used to show growth and progress.

Academic Area

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- English/Language Arts
- Mathematics

Measurements

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Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Progress will be measured using formative and diagnostic assessments including, but not limited to Acadience, classroom/grade level/district assessments, etc. as well as summative assessments such as the end-of-level tests in grades 3-5 where such assessments are given and available. Baseline data will be gathered from sources that may include, but are not limited to, benchmarks and/or screeners, the previous year's state end of level assessments, Acadience Reading, and other appropriate testing measures. A final measurement for this goal, may include the state tests for grades 3-5, and other teacher/school/district level assessments for grades K-5.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

During the 2021-2022 school year our students made gains in their DIBELS scores between the beginning and end of year benchmarks. The level of students meeting proficiency increased in every grade with an overall average of 12% improvement. Additionally, the number of students who needed the most intensive help dropped by an overall average of 15%.

Action Steps

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These are the Action Steps identified in the plan to reach the goal:

- 1) Teachers will meet with the administrator and other teachers throughout the year to discuss students' progress and proficiency levels in the classroom.
- 2) Teachers will administer class/district/state assessments both formative and summative throughout the school year.

3) We would like to fund 3 part-time educational assistants to aid in giving instruction including intensive and/or remedial instruction for students in language arts, mathematics, and other subjects as needed and identified.

4) We will purchase instructional and other supplemental materials for both teachers and students to aid in the teaching of language arts and mathematics at all grade levels in both hard (physical/consumable) and digital copies. (For example - these may include but are not limited to e-books, iPad apps, workbooks, leveled reading books, etc.) These purchases may also include other materials and manipulatives needed to support our school's language arts and mathematics programs.

5) We will be using several software programs to aid in the instruction of students as well as for data collection by teachers. Subscriptions we may renew or purchase to help students gain knowledge of the Utah Core Standards may include, but are not limited to: School City, Learning A-Z, Starfall, Reading Counts, and other approved software resources. Additionally, we have applied to continue with the STEM Math Grant and the K-3 Reading Grant provided through the State of Utah. These grants will fund the use of Dreambox Math and Lexia Core5. While we have applied for enough licenses to allow availability for all students, if we are not awarded enough licenses for our students Land Trust funds may be used to by any additional licenses needed of these programs.

6) Teachers will use purchased materials to guide the teaching of language arts, mathematics, and other subjects, including science.

If other support materials are found during the year, those will also be purchased. As we are continually finding and evaluating new and worthwhile resources they cannot all be listed within this part of the plan.

7) Additionally, we would like to budget some funds for Professional Development purposes which may include attendance at educational conferences and workshops. Other Professional Development materials such as books, online resources, etc. may also be purchased with this portion of the budget.

8) We would like to use a portion of our funds to help provide incentives to support student academic goals, including reading incentive celebrations when such goals are met.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$3,900.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$4,500.00
Books, Ebooks, online curriculum/subscriptions	\$1,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,000.00
Services, goods and fees not defined above	\$1,500.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$900.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$26,100.00
Total:	\$39,900.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$10622.00 to the 2022 - 2023 school year. This is 30 % of the distribution received in 2021 - 2022 of \$35389.00. Please describe the reason for a carry-over of more than 10 % of the distribution

Three part time teaching assistants were funded at \$21,424.00. Due to some changes in staffing the amount that was paid out was less than the amount budgeted for. We also renewed several educational software licenses at \$3,792.00. These licenses included IXL, Reading Counts, Learning A-Z sites, Spelling City, Mystery Science, and Starfall. Due to the decision to end some subscriptions and vendor discounts to some of the software programs used by our school, the amount spent was less than was budgeted for. The cost to provide consumable materials for our reading and math programs

was less than anticipated and budgeted for. Due to the cost of the Chromebooks being less than was expected the amount spent was less than was budgeted for. We had planned for some Professional Development that involved travel and the necessary accommodations. However, due to fewer individuals attending conferences than planned for there were allocated funds in this area that were not spent. Additionally, some local Professional Development that we had budgeted for that didn't include overnight stays cost less than anticipated and some were covered by unanticipated funds from other sources such as DTL scholarships.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

In accordance with Goal 1 of our plan, if there are additional funds to be spent we may use them to purchase materials for mathematics, language arts (including reading, writing, and vocabulary), and science. This could include professional development resources, site licenses/purchases of language arts, math, or science related software, guided reading and other literacy support materials as well as math and science manipulatives and other math and science support materials. Increased funds could also be used to purchase computer and/or other electronic devices to aid in fulfilling the technology requirements in our plan.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

As described in our plan we used additional funds to purchase chromebooks and materials for mathematics, language arts and science, including a subscription to Mystery Science.

Publicity

The following items are the proposed methods of how the Plan would be publicized to

the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	6	2021-04-16

Comments

Date	Name	Comment
2021-05-06	Jared Black	Reviewed by administration and approved by Emery District School Board on May 5, 2021.

Date	Name	Comment
2021-06-28	Natalie Gordon	Council lacked a quorum when approving plan. Please have a quorum of the council approve the plan.
2021-11-01	Ryan Maughan	Administrator made edits. Castle Dale Elementary had quorum approval. 6 were not absent.

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