**2020-21 - School Improvement Plan**

**School Castle Dale Elementary School Principal Melinda Durrant**

**School Community Council Members: Melinda Durrant, Cari Guymon, Shandy Magnuson, Amanda Lawrence, Heather Moulton, Alison Daley**

**1) What are the school’s most critical academic needs?**Our school’s most critical academic needs are in the area of Language Arts and Math.

**2) List other areas in need of improvement that would enhance or improve academic achievement and community environment for students.**

Other areas in need of improvement include Science.

**3) Describe how these needs were determined. Detail the data or other sources of information that were used to determine the schools greatest academic or other needed areas of improvement.**These needs are determined by looking at results from the beginning, middle, and end of year DIBELS benchmarks, and teacher assessments and observations in those classes where formal state tests are not administered. State test results as appropriate are used in this plan.

**4) List and describe what strategies, programs, practices, materials and other resources the school will use to best address the needed areas of improvement.**

Students of focus who struggle will be identified by looking at test scores and teacher observation. Students will be given individual and group instruction in needed skill areas. Such instruction may include but is not limited to: small reading groups, small math groups, skill focus groups – including BURST, and paraprofessional assistance both in the classroom setting and on a pull-out basis. Resource and Title 1 services will also be utilized where necessary and appropriate.

**5) Describe what financial resources are available and how they will be used to implement the School Improvement Plan.**

Resources from our school budget, including Land Trust and TSSA funds, will be used to assist in making sure needed materials are available for teachers and students.

**6) Explain how success will be measured and evaluated. How will results of plan implementation be reported to the School Community Council, parents, School District Administration and Board of Education?**

Success will be measured using both formative and summative assessments including, but not limited to: teacher observation, skill performance tasks, reading and other skill inventories, and pencil/paper or online assessments. DIBELS benchmarks and progress monitoring will also be used to determine success, as will End-of-Level tests. Results will be relayed to parents at conferences and at other appropriate meeting times. Where appropriate, necessary, or required results will be shared on the school website or other appropriate reporting venues.

**Staff Development**

**1) Describe the school’s plan for staff development including what strategies, programs, practices, materials and other resources the school will use to best address the staff development needs of the school. Also outline how the plan coordinates with the following components outlined in Utah Code 53A-3-701.**

We believe that professional development is most effective if it uses research tested and proven methods and is teacher driven. With this as our guide, professional development at Castle Dale Elementary School will emphasize two things.

The first focus will be identifying research tested and proven instructional methods. As these instructional methods are identified teachers will reflect on their own pedagogical methods to determine areas of strength and weakness. This reflection will include but not be limited to analysis of test results and the instructional methods teachers used when teaching concepts of the Utah Core Standards. After identifying areas of weakness where increased knowledge on content or instructional methods may be necessary, teachers will be given access to resources including, but not limited to PLCs (Professional Learning Community), Online professional development, and other professional development books, articles, and/or research in order to gain greater skills and expertise in those areas.

The second focus will address teachers’ individual professional growth goals. We believe that by allowing teachers to identify areas where they feel they need to improve there will be greater positive results from professional development opportunities. Upon that premise, teacher input will be used to establish areas in which teachers need or want more professional development.

Through all of this the ultimate emphasis will be placed on classroom application of proven instructional practices in areas of need established by data analysis in order to improve student achievement.

**2) Outline the timetable and/or schedule for plan implementation.**

Professional development will take place throughout the school year on both a school and district basis when possible on a whole school level and possibly separately at times as upper and lower grade bands and will focus on needed areas as shown by teacher and student need including instructional strategies and subject matter instruction in language arts, mathematics, and science.

**3) Describe what financial resources are available and how they will be used to implement the school Staff Development Plan.**

Where appropriate and necessary funds from our district and local funds will be used to provide professional development in the form of supplies, training, books, etc.

**4) Explain how success will be measured and evaluated. How will results of plan implementation be reported to the School Community Council, parents, School District Administration and Board of Education?**

Success will be measured and evaluated by observation, discussion, and interpretation of appropriate data measures. Results will be relayed to stakeholders at suitable times as determined by those involved. Where appropriate, necessary, or required results will be shared on the school website or by using other acceptable means.